

Session Report

Report Generated: 2/23/2023 7:30

Topic Webinar ID

in MCPS S 892 3736 2830

Session Details

Actual Start Time # Question

2/22/2023 16:55

101

| #  | Question  | Asker Name     | Answer  | Answer Name |
|----|---|----------------|---|-------------|
| 2  | Will there be Extended Compensatory tutoring/summer camp classes this summer for Elementary Students with an IEP? Thank You.  | Registration   | There will be Extended School Year services this summer for elementary students whose IEP teams determine the services is needed.   | Peggy Pugh  |
| 26 | Are there plans for wraparound services for Elementary Immersion students, such as, tutoring, after school programs, enrichment programs, and extracurricular activities?   | Jeremiah Pope  | Each elementary school offers a variety of wraparound services for students based on the needs assessments of the schools. As more Community Schools are identified, those services will expand to support more students.   | Peggy Pugh  |
| 57 | what are the criterias that will help determine which students need summer/extended school?   | Cherise Salmi  | MAP-M, MAP-R, District assessments, and classroom grades are some of the multiple measures used to identify students for additional support now and through the summer.   | Peggy Pugh  |
| 22 | Is there system put in place whereby a parent may access the itinerary of subjects covered by their scholar(s)'s classroom in order to PROACTIVELY assist their scholars  | Latisha Foster | The general curriculum can be found on the website <a href="https://www.montgomeryschoolsmd.org/curriculum/">https://www.montgomeryschoolsmd.org/curriculum/</a> and the fastest way to get information about your child's specific classroom is from the teacher.  | Peggy Pugh  |
| 30 | Is there system put in place whereby a parent may access the itinerary of subjects covered by their scholar(s)'s classroom in order to PROACTIVELY assist their scholar(s)'s teacher in ensuring that their scholar(s) has proficient practice whenever needed? | Latisha Foster | The general curriculum can be found here <a href="https://www.montgomeryschoolsmd.org/curriculum/">https://www.montgomeryschoolsmd.org/curriculum/</a> for the standards by grade-level and subject. The most direct access to what is coming up in a particular classroom is through the teacher, but the standards are the same from school to school.  | Peggy Pugh  |
| 12 | Is the county looking into offering in-person tutoring to students who are not failing and or have an IEP?  | Registration   | Currently the in-person tutoring is prioritized based on data, and we are in the process of expanding our capacity to assist more students using administrators and community members. Tutoring is available virtually right now for any  | Peggy Pugh  |
| 24 | Basic accounting and financial literacy are areas in which the school system could better prepare students of color.  | Registration   | MCPS is committed to providing financial literacy education opportunities, including possible requirements. One pillar of our financial literacy program is that all students in grade 7 will visit the finance park located at the thomas edison high school of technology. then, in high school, we integrate financial literacy into our mathematics courses. The Board did not support a financial literacy requirement last year, but we are coming back to the board in the coming months to continue considering our options | Eric Guerci |

| #  | Question   | Asker Name           | Answer   | Answer Name      |
|----|--|----------------------|--|------------------|
| 2  | Will there be Extended Compensatory tutoring/summer camp classes this summer for Elementary Students with an IEP? Thank You.   | Registration         | As with other years, we are planning to offer the Extended School Year program for qualifying students with special education  | Eric Guerci      |
| 53 | Why have school-specific Anti-Racism Audit Reports not been shared directly with parents/community members? They have only been provided to principals, who then are supposed to in turn share them with parents/guardians. But the process for doing so has not been shared with communities. This means we must just simply wait for a filtered version to be shared with us. Thank you. | Anonymous Attendee   | The individual survey responses were just recently provided to MCPS from the consultant. We are working on a process to support and provide resources to principals so they can not only share the reports with the community but engage their communities in a process to unpack the results in a way that leads to action planning to make improvements.   | Stephanie Sheron |
| 74 | How will we level the playing field when it comes to resources to all schools regardless of your zip code? We have to really deal with the color of law and how redlining has impacted our communities all over the US but without question Montgomery   | Takita Battle        | MCPS' budget has a number of equitable funding allocations. Just to name one, in schools with higher levels of poverty -- especially elementary schools -- we lower class size to help students have more attention.   | Eric Guerci      |
| 61 | Why is the anti-racist audit action plan not being presented to the BOE until May 11? Thats a year after the audit was completed. I understand that there are multiple priorities within the school system, however, I am very dissappointed in the slowness of the process as I believe it dilutes the value of the audit.  | Yvonne Perry VanLowe | The audit was released on October 11 to the public and the board of education. Since that time we have engaged in 2 full days of retreat for central service leaders to unpack the result and begin the action planning process, a comprehensive learning progression for all leaders is starting this month. Work groups are engaged in addressing the recommendations and findings for each domain and we engaged in 16 community conversations to assist in the action plan development. While the plan is not coming to the full board meeting until May 11, work is well underway and actions are starting to address the | Stephanie Sheron |

| #  | Question  | Asker Name         | Answer   | Answer Name       |
|----|---|--------------------|--|-------------------|
| 58 | We are very proud of our diversity, our teachers need to be trained on how to deal with students and their families. What kind of cultural training programs does MCPS have and use. Is it done by MCPS staff or by private agencies? | Anonymous Attendee | Cultural proficiency and antiracism professional learning is embedded into all professional learning opportunities provided to staff and those that develop professional learning are specifically trained in that expectation. We are currently engaging in a learning progression that starts in February for all 800 school based and central service administrators. Additionally training has been provided through executive staff training through a 5 day retreat. Modules have been created on implicit bias and multiple professional learning opportunities have been created and delivered through our equity initiatives unit. (These are a few of the opportunities provided, but there is more coming!) | Stephanie Sheron  |
| 60 | That last mom black book list was amazing! Can she please share?  | Daniela Ochoa      | Thank you! The booklist/image is from an article on decolonizing your bookshelf, information can be found here:<br><a href="https://goldengatexpress.org/93847/city/black-literari-encourage-decolonizing-your-bookshelf/">https://goldengatexpress.org/93847/city/black-literari-encourage-decolonizing-your-bookshelf/</a>   | Leiona Batje      |
| 85 | Where can I find the audit findings?  | Debbion Welch      | <a href="https://drive.google.com/file/d/1AgWPzoKwZAZx6bleDBRiukArt9IBewNd/view">https://drive.google.com/file/d/1AgWPzoKwZAZx6bleDBRiukArt9IBewNd/view</a>  | Eric Guerri       |
| 85 | Where can I find the audit findings?  | Debbion Welch      | You may also find information on the Antiracist Audit webpage that includes an executive summary of the full report.<br><a href="https://www.montgomeryschoolsmd.org/antiracist">https://www.montgomeryschoolsmd.org/antiracist</a>  | Dr. Kecia Addison |
| 86 | What are the 6 domains?   | Xian Lu            | <a href="https://drive.google.com/file/d/1AgWPzoKwZAZx6bleDBRiukArt9IBewNd/view">https://drive.google.com/file/d/1AgWPzoKwZAZx6bleDBRiukArt9IBewNd/view</a> please see pages 3-10  | Eric Guerri       |
| 86 | What are the 6 domains?   | Xian Lu            | You can learn more at the audit website:<br><a href="https://www.montgomeryschoolsmd.org/antiracist">https://www.montgomeryschoolsmd.org/antiracist</a>  | Stephanie Sheron  |
| 3  | We have heard that the anti-racist audit was slow going in terms of implementation. What tangible actions has MCPS completed that demonstrates its commitment to change?  | Registration       | The audit action planning is on track. We are presenting to the BOE on May 11 with the action plan that responds to the domains of the audit. Work is well underway on analyzing and addressing the the findings and recommendation. We have developed work groups to address and develop the action plan, we have engaged in 16 community conversations around the audit, and we are launching professional learning for all school based and central office leaders (800 people) starting in February. These are some of the immediate steps we have taken since the   | Stephanie Sheron  |

| #  | Question  | Asker Name         | Answer   | Answer Name      |
|----|---|--------------------|--|------------------|
| 27 | <p>MCPS has a serious high school bathroom security issue on its hands. After voicing these concerns to several within MCPS, no one has a concrete or direct answer on what MCPS is doing to stop drug use and violence in the bathrooms. Why is that?</p>  | Registration       | <p>please see here from a recent community message -- Safety measures for school restrooms are currently being examined with input from students, staff and parents. Our restrooms must be safe places for students and cannot be places where activities that violate our code of conduct, such as drug and tobacco use, occur.</p> <p>Schools are making sure restrooms are checked regularly and monitored throughout the day so they can continue to be available for use as intended. Latches are being installed on exterior restroom doors in secondary schools to ensure doors remain open. During transition periods and more unstructured times, like before school, after school and lunch periods, schools may limit access to designated restrooms. Staff are increasing the frequency of their visual monitoring and checks inside restrooms throughout the school day, between class periods and during lunch periods. These measures, along with additional support from the Department of Systemwide Safety and Emergency, are being implemented.</p> | Eric Guerci      |
| 64 | <p>MCPS talks so much about anti-bullying but I don't see HANDS ON in schools, we need more intervention from MCPS about anti-bullying, create an anti-bullying day, different programs, classes, campaigns. Who can I contact about doing an anti-bullying campaign at my elementary school.</p>   | Luis Vasquez       | <p>Hi Luis - feel free to reach out to me (associate superintendent and Greg Edmundson (compliance director) for support on bullying. Have you reached to the principal about your idea for the elementary school? That would be a good place to start and if you do not make headway there, again, I can work with the school supervisor to support.</p> <p>Damon Monteleone</p>  | Damon Monteleone |
| 45 | <p>A parent shared with me that her elementary age African-American kid was bullied, called racial slurs and head-butted and the kids were given 'a talking to' - this is clearly not enough and not protecting our students or properly dealing with this inappropriate behavior. What are the MCPS-wide guidelines on how to deal with racist and bullying issues</p> | Anonymous Attendee | <p>Please see this reporting form:<br/> <a href="https://docs.google.com/forms/d/e/1FAIpQLSerLE N1O5vLbPZPiUN6VXVWFwEFVveSKPD_cODXYrkcsI PMwQ/viewform">https://docs.google.com/forms/d/e/1FAIpQLSerLE N1O5vLbPZPiUN6VXVWFwEFVveSKPD_cODXYrkcsI PMwQ/viewform</a></p> <p>You can also reach out the associate superintendent or director who supervises the school. Please see this website for a list of schools under each associate superintendent:<br/> <a href="https://www.montgomeryschoolsmd.org/departments/otls/">https://www.montgomeryschoolsmd.org/departments/otls/</a></p> <p>Also, feel free to email me (Damon Monteleone)</p>  | Damon Monteleone |

| #  | Question   | Asker Name    | Answer   | Answer Name |
|----|--|---------------|--|-------------|
| 25 | we need some kind of physical security at ALL the schools not just high schools, MCPS needs to be more Pro Active and less Reactive, Department of Homeland Security was created because the terrorist acts, when is a Department gonna be created to safe guard our children, we guard that is important to us with security, banks, court houses, government buildings, but not our kids, it's like MCPS do not care about the safety of our kids. | Luis Vasquez  | MCPS is committed to physical safety for all schoos. MCPS does have a department of safety and emergency management that works to keep schools safe and secure. Please see a recent community message below on this topic:<br><a href="https://news.montgomeryschoolsmd.org/staff-bulletin/a-message-on-safety-and-security-in-our-schools/">https://news.montgomeryschoolsmd.org/staff-bulletin/a-message-on-safety-and-security-in-our-schools/</a>  | Eric Guerci |
| 42 | When will we protect the schools (especially elementary) like we protect these government facilities?  | Charles Jones | please see a recent message about school safety and security here --<br><a href="https://news.montgomeryschoolsmd.org/staff-bulletin/a-message-on-safety-and-security-in-our-schools/">https://news.montgomeryschoolsmd.org/staff-bulletin/a-message-on-safety-and-security-in-our-schools/</a><br>at elementary schools, we are working to add more cameras, and we have recently allocated to add security staff to elemetnary schools this year called "rovers" who go to differnet elemetnary schools to support   | Eric Guerci |
| 21 | What actions does MCPS plan to take to address the rise in acts of anti-Semitism in our schools?   | Registration  | We will continue to stand against and respond to incidents of antisemitism, as with all hate, bias, and racism. Dr. McKnight would also like to make sure that you saw the message that she sent to the MCPS community underscoring our commitment to combatting antisemitism and hate-bias this past Friday. You may read the full message here:<br><a href="https://www.montgomeryschoolsmd.org/departments/publicinfo/community/school-year-2022-2023/Community-Message-20230217.html">https://www.montgomeryschoolsmd.org/departments/publicinfo/community/school-year-2022-2023/Community-Message-20230217.html</a> . We also had a press conference on this topic to disucss involving parents in the response to incidents, holding students accountable, and working with communtiy members to continue combatting this issue. | Eric Guerci |

| #  | Question   | Asker Name      | Answer  | Answer Name |
|----|--|-----------------|---|-------------|
| 66 | <p>On February 15, 2023 our 2nd grade scholar brought home his January 20, 2023 assessed DIBELS Composite Score (Dynamic Indicators of Basic Literacy Skills) Composite Score. After interpreting his score and the recommendationdations suggested for improvement to be assessed on his upcoming May 01, 2023 DIBELS assessment, it became vividly clear that our scholar has predominantly received reactive and not proactive proficient practice. This reactive attention ultimately serves counterproductive for yielding accurate assessment/composite scores in terms of positive evidence of learning. In other words, receiving proficient practice for materials that will be assessed after an assessment has taken place underserves our scholars</p> | Latisha Foster  | <p>Thank you for sharing. Please speak wiith your school if you havent' about what has been done in preparation for the midyear DIBELS assessment through the class instruction. if you still need more information, iplease feel to contact me at <a href="mailto:peggy_pugh@mcpsmd.org">peggy_pugh@mcpsmd.org</a> so that I may assist.</p> | Peggy Pugh  |
| 40 | <p>At the end of January MCPS shared a research report (by the Center for Applied Linguistics) regarding ELD instruction and Latina/o student achievement. The findings highlighted serious issues across a range of issues. But more importantly, it included many recommendations for improving the situation. Of these numerous recommendations, what will MCPS be prioritizing in the short- and long-term to improve access, equity and achievement?<br/> <a href="https://go.boarddocs.com/mabe/mcpsmd/Board.nsf/files/CNDNGA5FD3E6/\$file/230119%20ELD%20P">https://go.boarddocs.com/mabe/mcpsmd/Board.nsf/files/CNDNGA5FD3E6/\$file/230119%20ELD%20P</a></p>   | Alison PflEPSen | <p>Our initial prioritization includes addressing:<br/> Staffing<br/> Graduation<br/> Professional Learning<br/> Two-Way Immersion</p> <p>We are continuing to seek student and community feedback on the report.</p>   | Peggy Pugh  |

| #  | Question   | Asker Name      | Answer  | Answer Name       |
|----|--|-----------------|---|-------------------|
| 40 | <p>At the end of January MCPS shared a research report (by the Center for Applied Linguistics) regarding ELD instruction and Latina/o student achievement. The findings highlighted serious issues across a range of issues. But more importantly, it included many recommendations for improving the situation. Of these numerous recommendations, what will MCPS be prioritizing in the short- and long-term to improve access, equity and achievement?</p> <p><a href="https://go.boarddocs.com/mabe/mcpsmd/Board.nsf/files/CNDNGA5FD3E6/\$file/230119%20ELD%20P">https://go.boarddocs.com/mabe/mcpsmd/Board.nsf/files/CNDNGA5FD3E6/\$file/230119%20ELD%20P</a></p> | Alison PflEPSen | <p>we are currently developing an action plan in response to the CAL report. I can share the after receiving the report, MCPS has added 40 additional english language development teachers in the budget.</p>  | Eric Guerci       |
| 41 | <p>why do you have to replicate data and efforts from one school to another, all schools should be the same and same instructions and education all over. You are missing the point</p>  | Ashot Mirzaians | <p>we see a huge opportunity to help standardize best practices. we have currently been working for central office to provided standardized expectations, monitoring, and support!</p>  | Eric Guerci       |
| 28 | <p>How much of the Evidence of Learning School level data for all grades should be shared with parents from the school? Same goes for the School Improvement Plan, so parents can monitor and track the school's progress regarding accomplishments and successes?</p>   | Registration    | <p>School-level results for the end-of-year grades reported to the Board of Education is available via an MCPS Data Dashboard. You can access here: <a href="https://www.montgomeryschoolsmd.org/data/evidence-of-learning.html">https://www.montgomeryschoolsmd.org/data/evidence-of-learning.html</a></p> | Dr. Kecia Addison |

| #  | Question  | Asker Name         | Answer  | Answer Name   |
|----|---|--------------------|---|---------------|
| 9  | It doesn't appear that the achievement and opportunity gap is closing for our black and brown students. What are some actionable steps that MCPS believes we can do individually and collectively?            | Registration       | <p>Earlier, Dr. McKnight discussed that she believes that all students can learn and learn at the highest levels. We have a number of strategies that we have put in place to close opportunity gaps. Dr. McKnight shared that we are monitoring student opportunity and performance at schools, looking for outliers, and best practices. We believe that best practices include that: Instructional delivery needs to be grounded in standards, and professional learning should fund improvement in teachers' ability to do so.</p> <p>We need to accelerate instruction for all learners; remediation is not the solution. Implementation is what will determine our success, and we must be accountable not only for strategy but for implementation of that strategy through careful monitoring. Students have needs that adults must have the capacity to meet. Schools are part of the community and should serve the community. Expanding learning time is good for students and we want students in school for more time.</p> | Eric Guerci   |
| 84 | What are we doing to ensure CLEAR communication between Central Office, School, Home and the reverse? So many times there seems to be disconnects between the groups and lags in transmission of information? | Anonymous Attendee | one of or major areas that we are working on is the simplification of language that communications sends out , internally and externally  | Eric Guerci   |
| 11 | when are we going to have this meetings face to face?   | Luis Vasquez       | Gracias Luis. La proxima reunion, a principios de Mayo sera en persona!   | Diego Uriburu |
| 11 | when are we going to have this meetings face to face?   | Luis Vasquez       | The Black and Brown Coalition is planning to have an in person Forum on May 4th. Please save the date and look for an invitation  | Byron Johns   |
| 50 | Please comment on why boys and girls are allowed to use any bathroom they wish to use if they self identify with "the gender they choose" This is a safety concern and a violation of of students' privacy.   | Anonymous Attendee | <p>please see guidelines for respecting gender identity here, which speaks to restroom use: <a href="https://www.montgomeryschoolsmd.org/uploadedFiles/students/rights/0860.22_GenderIdentityGuidelinesForStudents_WEB.pdf">https://www.montgomeryschoolsmd.org/uploadedFiles/students/rights/0860.22_GenderIdentityGuidelinesForStudents_WEB.pdf</a></p>   | Eric Guerci   |
| 23 | How do we hold staff members accountable for causing psychological and/or emotional harm to students and otter staff members?   | Registration       | <p>MCPS has an employee code of conduct that can be found here and lays out our expectations for staff and the accountability that comes with breaking those expectations -- <a href="https://www.montgomeryschoolsmd.org/uploadedFiles/staff/Employee_Code_of_Conduct/0503.21_EmployeeCodeofConduct_BOOKLET_ENG_Web.pdf">https://www.montgomeryschoolsmd.org/uploadedFiles/staff/Employee_Code_of_Conduct/0503.21_EmployeeCodeofConduct_BOOKLET_ENG_Web.pdf</a></p>  | Eric Guerci   |

| #  | Question   | Asker Name    | Answer  | Answer Name      |
|----|--|---------------|---|------------------|
| 13 | It is very important that they review what they give children food in schools, food is really important to have healthy children and they will grow well   | Roxana Garcia | We absolutely agree. Montgomery County Public Schools (MCPS) provides a variety of appealing, quality, nutritious meals in a highly efficient and cost-effective operation, serving upwards of 26,000 breakfasts a day and 56,000 lunches a day. There is currently legislation in the state legislature to provide free meals for all students!  | Eric Guerci      |
| 10 | Why is so much time spent on gender ideology/lifestyle inclusion/understanding, when there is also a need for inclusion/understanding of other groups, such as Arabic Americans/Asian Americans/Jewish Americans, students with Autism/developmental disabilities, and other disabilities? | Registration  | MCPS is committed to promoting understanding of all groups across race, ethnicity, religion, disability status, language, gender identity, and sexual orientation. We put out a series of guidelines on each of these topics, and in addition to the anti-racist audit, seek to promote understanding, empathy, and nurturing environments for all learners. At the beginning of the year, staff participate in compliance modules to help foster this sort of understanding.   | Eric Guerci      |
| 17 | How will MCPS address need for teacher PD time relevant to teacher's content area, grade, or school?   | Registration  | MCPS provides a variety of professional development opportunities for teachers. For example, last summer, all K-2 teachers were trained on structured literacy. One part of the proposed budget that the Board will vote on is a summer institute that focuses on literacy, mathematics, and developing expertise in these  | Eric Guerci      |
| 29 | How does continuing with the Leader in Me curriculum support Black and Brown families? How can we tell kids that everything should be a win-win (one of the habits) when we know that there are huge economic disparities in our community?  | Registration  | We have heard the feedback on the curriculum and have made revisions with Leader in Me. We continue to modify the curriculum in our second year.  | Damon Monteleone |
| 18 | Please provide an update on the Bridge to Wellness. It's been VERY bumpy and slow to ramp up, with almost no communication to parents about who is there and how their child can use the services. Trust and consent forms also are slowing progress. What is the plan?                    | Registration  | Bridge to Wellness is a DHHS program and is organized and staffed through them and their contractors. They were not fully staffed in all 19 schools until the end of November. Over the last three months they have been increasing their presence at school events, meeting with staff and sharing their resources with students at each school. We are working through the consent forms, which differ based on each of the subcontractors (Identity, YMCA, EveryMind, etc.). We are working on a system approach to integrating these offices to support individual schools. Feel free to reach out to me with any more questions — Damon Monteleone | Damon Monteleone |

| #  | Question  | Asker Name  | Answer   | Answer Name     |
|----|---|-------------|--|-----------------|
| 51 | Mis hijos ya graduados de MCPS, sugieren que MCPS debería estar suficientemente preparados para ayudar a que los estudiantes puedan decidir que deberían estudiar cuando van a la Universidad.-----My sons, already MCPS graduates, suggest that MCPS should be sufficiently prepared to help students decide what they should study when they go to college. | Sofia Lopez | Gracias, Sofia para este sugestion. Doy la bienvenida un coversacion por esto. (sorry, native English speaker) | Samon Monteleon |