

Montgomery County Board of Education and the  
National Association for the Advancement of Colored People (NAACP) Parents' Council  
Virtual Meeting

April 21, 2021  
6:30–8:30 p.m.

*If you are going to achieve excellence in big things, you develop the habit in little matters.  
Excellence is not an exception, it is a prevailing attitude—Colin Powell*

Discussion Topics: **School Reopening, Equity/ Restorative Justice  
and Loss of Learning**

TIME	TOPIC	FACILITATORS
6:30–6:40 10”	<p>Welcome and Introduction Overview of meeting to include Plenary discussion of Opening Topics:</p> <p><b>*Note meeting will be live streamed and recorded with the exception of the breakout rooms</b></p> <p>School Reopening Equity in Learning and Restorative Justice Loss of Learning</p> <p><b>Suggestions-Welcome and introductions (Byron welcomes all and introduce BOE members)</b></p> <ul style="list-style-type: none"> <li>○ <i>Overview of meeting to address why we are here (states plainly why the Parent Council has convened, the meaning and goal/mission of the meeting)</i></li> <li>○ <i>List Community agreements/ground rules to include listen to learn, respect the group and speak from your own experience</i></li> <li>○ <i>Breakout Rooms(what will happen in each, how much time allotted and suggest they not be recorded for a safe/respectable place to share)</i></li> </ul>	<p>Ms. Brenda Wolff, <i>President, Board of Education</i></p> <p>Mr. Byron Johns, <i>Parents' Council Chair</i></p>
6:40–7:10 30”	<ul style="list-style-type: none"> <li>● <b>Breakout Room Topic- Equity in Learning and Restorative Justice leading questions:</b></li> <li>● <i>Black students prior to the pandemic experienced disproportionate disciplinary referrals and more severe consequences for often the same behaviors as their white and Asian peers. Many Black, Brown and families/students impacted by poverty have been severely traumatized by the pandemic.</i></li> </ul>	<p>NAACP Parent Council Representative- Wylea Chase</p> <p>Board Members</p>

	<ul style="list-style-type: none"> <li>• <i>How will the district prepare to better support students with ACES? What BOE revision to policies and oversight can be implemented in fall 2021 to ensure discipline disparities are not exacerbated?</i></li> <li>• <i>What is the BOE doing to monitor progress in recruiting and retaining effective teachers in high needs schools?</i></li> <li>• <i>Is the BOE considering adding online options for early college as well as the college courses offered for dual enrollment to make these options more accessible to a to a more diverse group of students?</i></li> </ul>	
<p>7:10–7:40 30”</p>	<ul style="list-style-type: none"> <li>• <b>Breakout Room Topic- Loss of Learning</b> <b>Leading questions-</b> <ul style="list-style-type: none"> <li>• <i>How will students be supported to stay on grade level even while they work to fill in gaps? What is the BOE's expectation about accelerated learning? Will all students return to school in the next grade level sequence and/or will students be permitted to repeat a grade? or at high school to repeat a course if they did not achieve mastery? Will Learning Pods be taken under consideration to allow MCPS to "meet students where they are" as they transition to in class learning?</i></li> <li>• <i>Is the BOE asking MCPS leadership to identify, fund and implement intensive tutoring options for students with significant disrupted learning? Has the BOE asked to be briefed on promising practices from other districts? Is the BOE asking MCPS leadership to work with MCEA and SEIU to explore options for teachers and para-educators to offer the tutoring</i></li> <li>• <i>How will individual student learning loss be assessed, diagnosed, and IEPs developed for students to get and keep them on grade level? How will additional learning opportunities be incorporated into the school year?</i></li> </ul> </li> </ul>	<p>NAACP Parent Council Representative- Soffie Ceecay</p> <p>Board Members</p>
<p>7:40–8:10 30”</p>	<ul style="list-style-type: none"> <li>• <b>Breakout Room Topic- School Reopening</b> <b>Leading questions-</b> <ul style="list-style-type: none"> <li>• <i>How will the BOE ensure that schools work to proactively re-engage students who have been marginalized during the pandemic? What specific, culturally appropriate, outreach efforts do you expect including for students who may consider dropping out?</i></li> </ul> </li> </ul>	<p>NAACP Parent Council Representative-Shannon Sisco</p> <p>Board Members</p>

	<ul style="list-style-type: none"> <li>• <i>What steps can the BOE take to ensure that schools have the training and support to address the social and emotional toll of the pandemic on students (as well as staff)</i></li> <li>• <i>Given that vaccines are required, will the BOE be considering mandating COVID vaccines for staff when schools fully reopen? Will there be mandate for students?</i></li> </ul>	
8:10–8:30 20”	<ul style="list-style-type: none"> <li>• <i>Recap/Q&amp;A or both from BOE/ PC pending time remaining?</i></li> </ul>	Group

**Purposed protocol for the breakout room:**

- Suggest automatically assigning breakout sessions to allow the meeting to move smoothly and quickly since it is assumed multiple discussion topics will be addressed in each breakout
- Facilitators will respond to and focus on leading topic questions provided for each breakout session. Parents may be asked to share what they feel most hopeful about as well as what their biggest concerns might be. **(BOE bullet point request)**
- At the 2-minute mark, the facilitator may ask participants to identify what resonated or “stood out” during break out discussions. **(BOE bullet point request)**

**Chat function:**

- Recommend breakout sessions center around leading topic questions. The chat function will be available for use, but not visible to the public.