

MCPS School Based Mentoring Groups Middle and High Schools March 2018

Baker MS: Lunch Bunch is a mentoring group for approximately 10 eighth grade boys, 8 seventh grade boys and 8 sixth grade boys. It is in collaboration with Officer Marcus Dixon from the Montgomery County Police Department. Meets weekly on Mondays during grade level lunches. Field Trips are also conducted with Mr. Bradley and Dr. Worthington as chaperones. Our most recent trip was Saturday, February 24, 2018 to American University.

Thor Teams is a mentoring group for students in grades 6-8 and currently has about 15 students. It is in collaboration with Mr. Mike Thornett and the staff liaison is Ms. Lori Headdings, Counseling Department Chair. Meets weekly.

Academic Intervention Plan Mentors contains a mentoring component for approximately 30 students in grades 6-8. The staff coordinators are Ms. Bridget Friedman, Ms. Barbara Kelley, and Mr. Stewart Cummings. Teachers and some support staff mentor at least one student each. Meet bi-monthly.

Benjamin Banneker MS: The Men of Tomorrow Program is an innovative educational leadership program for young people in grades 5-8. The program teaches young people to take advantage of the educational and economic tools and opportunities presented through interactive mentoring sessions. Teen summit for girls and Boys this year.

Briggs Chaney MS: Fortune Foundation – Male Mentoring Wednesdays, STEM Next – afterschool program, Peer2Peer Tutoring, YMCA Youth and Family Services (Social/Peer Relationships), (Anxiety Coping Strategies)

Eastern Middle School: Minority Scholars students from Blair to work with Homework Club students

Farquhar MS:

Goals

The purpose of this program is for the staff to assist identified FMS students to do their best in school. Through the development of a relationship with a FMS staff member mentees may:

- improve academic performance
- increase attendance and/or decrease tardiness
- increase engagement and participation
- increase social skill development
- develop skills in goal setting and perseverance

Expectations

- Parents are informed by a letter from the administration.
- Teachers select a student to mentor. Supporting service staff members are invited, but not required, to mentor.
- Mentor communicates with parents during each marking period.
- Mentor provides quarterly reports on student progress via Google Docs
- Counseling and administrative staff communicate with mentors if they become aware of changes in a mentee's situation or behavior.

Selection of Mentee

- A list of students who exhibit the high priority characteristics for mentoring was shared electronically and discussed at pre-service.
- Staff selected a mentee from a list of students who are identified with high priority characteristics in the FMS SIP (ESOL, SPED, FARMS – our “Collaboration” students and students identified based on referral data or who have social emotional needs – our “Connection” students. Forty two mentees selected at our MENTEE DRAFT at the 10/2/17 staff meeting.
- The mentor list is revisited and revised as necessary during the school year.

Staff Support

- Pre-Referral Intervention Manual (PRIM)
- Counselor/Administrator
- Connect Time
- Strategies and tips to help build relationships will be shared with staff through team meetings
- Mentoring Resource Notebook

Student Selection Criteria

A list of students for mentoring services was prepared based on the following priorities:

- *Student groups prioritized in the SIP*
- *Academic concerns*
- *NWEA low growth/low performance on MAPR*
- **Observational and anecdotal data from staff during previous school year**

Program Impact

First Quarter Data

95% Eligible

43.1% Honor Roll

75% > 2.5 MPA

Second Quarter Data

55% 22/40 Increased MPA

40 % 16/40 Slight Drop in MPA

5 % 2/40 Significant Drop

95% Academically Eligible
30% Honor Roll
80% > 2.5 MPA

Forest Oak MS:

Q.U.E.E.N.S. **Q**uintessentially **U**niting **E**mpowering **E**ncouraging **N**urturing **S**isterhood

The mission of Q.U.E.E.N.S. is to empower, encourage and nurture young ladies in middle school by providing mentoring in the areas of academics, personal growth and community responsibility through weekly meetings, field trips, and community service projects.

The sisters pledge to uphold the responsibilities of being a Q.U.E.E.N. so that we may be a powerful, strong and helpful sisterhood of Forest Oak Middle School. We promise to be dedicated, respectful, hardworking and honest young ladies when representing Q.U.E.E.N.S.

ETAG Program

Teams of **two to three** staff members will establish E-TAG teams.

Counselors will introduce the plan to the **students and parents**.

Purpose of each Team – Provide **tailored academic and social emotional learning support**. The support will be based on the careful identification of student needs, thus an **individualized** approach is critical.

At least one member of E-TAG team **meets with identified student every week** during the first marking period. After the first marking period, meeting frequency is determined by student needs.

E-TAG teams are expected to collaboratively develop measurable, academic and SEL **goals** with the student that addresses the achievement gap. Goals are **shared with the parents**, as well.

Teams are expected to **collaborate and share success stories**, strategies, and best practices.

Teams are expected to **seek and embrace innovation** and results-oriented practices.

Grade level administrators and counselors will **identify the students** that make up the gap based on the following criteria:

Eligibility (GPA)

Attendance Data

Standardized Test Scores (MAP-R, PARCC)

Algebra Participation & Performance

Behavior Referrals

Student **progress** is expected to be **monitored and celebrated**.

Our plan is **measured** by the **success** of students based on selection criteria.

Additional **instructional materials**

Girls Who Lunch

8th Grade African-American girls getting together to discuss college and career readiness and empowerment, self advocacy.

meets several times a week

STEM CLUB

Explore hands-on science concepts. Exciting Science, Technology, Engineering and Mathematics for all interest levels.

Girls on the Run

Opportunity to build strong connections with one another and their coaches, teaches life skills such team building, creating a support system, boundary setting, making connections and friendships, goal setting, problem solving, emotional regulation, standing up for themselves and others, self-care, overcoming obstacles, decision making and asking for and providing help. Meets in the Fall and in the Spring twice a week.

Girls Dream in Code

Girls create and build dynamic websites, create games on Scratch and learn to code in HTML, CSS and JaVA script (instruction, hands on and visiting speaker).

Hallie Wells MS: Men Organized to Raise Engagement: The M.O.R.E. Program is responsible for raising the level of engagement between “young men and the important men in their lives.” The distinguished gentleman of M.O.R.E. will organize and create opportunities to serve as a conduit for greater father and significant male involvement, resulting in positive outcomes and successful relationships for young men, parents, schools and communities;

Key MS: Ladies of Distinction & Male Mentoring – Afterschool Programs, Counseling mentor groups – Individual counselor’s runs groups (i.e. leadership), Leaders in Training – Grade 6, Individual staff mentor various students but we do not have a specific name for it; it’s ongoing and fluid.

King MS:

Preparing for the future: Run by Officer Marcus Dixon once per week for a select group of 6th grade boys. The group focuses on healthy decision making.

SON Girl Power: A small group of at risk girls focusing on building healthy relationships, self-respect and self-care, empowerment, decision making, and goal setting. Students meet weekly with an outreach specialist from the department of health and human services. The group also has monthly outings.

Lunch Groups: Grade level small group focusing on social skills and anger management.

Homework clubs: focusing on grade level academic success

Family Services Lunch Group- Focused on development of impulse control and stress management skills, improved social/relationship skills, leadership, and improved self-esteem. Goals are to help students develop skills and confidence necessary to be successful in their social and educational environments.

Family Services Community Based After School Mentoring Program-Biweekly program that focuses on youth development. Program features psycho-social activities couple with field trips. Outcome measures are measured though change in self-esteem and depression symptoms.

Kingsview MS: On the Move is an innovative mentoring program for 12-15 young men in grades 7-8. The group consists of a lecture series with various speakers discussing different topics. The group meets bi-monthly.

Lakelands Park MS: Lakelands Park Middle School has an after school Boy's Mentoring Club focused on mentoring African-American and Latino males. The purpose is for current 8th graders, who are academically successful, to mentor 6th and 7th grade students who need extra encouragement to reach their academic goals. The club sponsors are one of our English teachers and both male security assistants. It meets once a week after school. As in previous years these young men will also participate in the annual Game Changers conference. One of the sponsors is new this year so he is in the process of redefining the group's focus and he and the participants are working to develop a new name.

Lee MS: Do not have any official mentoring programs this year. Do individual mentoring based on kid talk. Looking into having a mentoring committee to come up with a structured program for next year.

Loiederman MS:

GLOSSY Girls: GLOSSY stands for Growing Leaders Obliterating Stereotypes and Self-Hate. Our motto is "Changing minds, one girl at a time, starting with mine." Our vision is for all the nation's people to view people of color as their equals and for them to retire their learned stereotypes, to promote sisterhood among girls of color, to equip girls of color with tools they may need for adulthood and to encourage interest in the areas of Science, Technology, Engineering, Math and Computer Programming.

Gamechangers: Promote excellence in academics and athletics for young African-American males. The goal is to heighten the awareness of academic excellence, to encourage our young men to strive for success in the educational process and in all areas of their lives. This initiative is intended to empower and encourage our young black males to reach their full potential so that the family unit can be strengthened.

Montgomery Village MS: *B.E.A.U.T.Y. Program: Bestowing Elegance Advancing & Uplifting Talented Youth focuses on Fashion, Cosmetology, Modeling, Social Etiquette and Personal Grooming, participants learn beauty techniques that not only focus on outward appearance, but also increasing self-esteem and confidence.*

P.O.M. Squad combines mentoring, dance and tumbling to create a positive youth development program with inspiring lessons in self-determination, self-esteem, sisterhood, and service.

Gentlemen of Excellence: Gentlemen of Excellence is a youth organization that empowers young men to become excellent by emphasizing morality, scholarship, brotherhood, and service. Students will engage in a variety of activities that are designed to meet their academic and social emotional needs as well as enhance their personal development. Our program currently has 12 members and several mentors in the building and from community by way of Goshen United

Methodist Church. We have been able to take our young men to The National African American History and Culture Museum in February.

Pro Power Foundation is a non-profit organization that is dedicated to giving the opportunity for a successful start in education and sports. This program is geared towards teaching and mentoring youths to help reduce delinquency and behavior problems. It will help guide students to learn new skills and discover new abilities which will lead towards positive growth. Pro Power is dedicated to support students achieve their maximum potential by exemplifying, and encouraging positive behavior; as well, provide guidance for students to strive for academic excellence.

Montgomery County State's Attorney's Office Truancy Prevention Program: The Truancy Prevention Program is an early intervention program. Its mission is to improve attendance of middle school children in Montgomery County Public schools by discovering the root causes of truancy, and assisting students and their families with issues that impact attendance.

OUR APPROACH

- *Confronting School Absenteeism*

The Truancy Prevention Program confronts school absenteeism by addressing academic, school, personal, and family-related factors. It is a voluntary and supportive program designed to keep children in school and families out of court.

- *Improving Attitude on Education*

The Truancy Prevention Program aims to improve attitude of students on education by cultivating a supportive and trusting environment that will eventually build a productive relationship between the family, the school and the program team.

- *Helping to Achieve Full Potential*

The Truancy Prevention Program gives special attention to attendance and academic needs of students to help them achieve their full potential.

- *Providing Individualized Goal Setting and Mentoring*

The Truancy Prevention Program helps students identify and understand their areas of difficulty. It provides individualized goal-setting, academic counseling and mentoring.

Newport Mill MS: The Newport Mill mentoring program is ACCCT-M- Achievement through Compassion, Competition, Commitment, Trust and Motivation. It a male mentoring groups for our Hispanic males on our student Focus group.

North Bethesda Middle School Minority Scholars Leadership Program (NBMSMSLP): The Minority Scholars Leadership Program provides 7th and 8th grade students with academic supports, resources and the necessary tools to be successful academically and socially beyond middle school. These initiatives are supported by the involvement of NBMS staff (Counselor and AEIST) in collaboration with Walter Johnson High School Minority Scholars Leaders. Activities include: Tutoring sessions with Walter Johnson High School Leaders, college visits and opportunities for students to shadow high school students.

Parkland Magnet MS:

- Builders Club- Students are provided opportunities for working together in service to school and community. Students develop leadership potential, foster the development of strong moral character. This club encourages loyalty to school, community and nation.
- Girl's Leadership - Girls unite and discuss issues and opportunities for women. Girls Leadership goes on a weekend trip once a year and helps plan the women's awareness assembly.
- Boy's Leadership – Developing leadership, communication, and discuss issues and opportunities for men. There is a leadership retreat held at the end of the school year.
- Civil Air Patrol - Civil Air Patrol builds strong citizens for the future by providing leadership training, aerospace education, scholarships and career education.
- GEMS - After school academic support for English Language Learners
- Linkages to Learning – Academic Achievers support with academic help with high school tutors to mentor after school
- AA LEAD -Learn about Asian Pacific American cultures and other cultures through hands-on activities and workshops focus on leadership, education and identity
- African Caribbean Dance and Heritage -Learn about African Caribbean Culture and Music
- KIDS TECH – Students participate in STEAM activities in collaboration with Kid Museum, AFI Silver Theatre and Passion for Learning (Trawick Grant)
- Invent the Future – Students participate at Kid Museum to create new and innovative products
- C.A.R.E.S. – Career Awareness for Readiness and Explorations in STEAM – Focus on providing opportunities for learners to make real-world connections, collaborate and improve their digital literacy, critical thinking and problem solving skills in order to prepare them for future successes in STEAM.

Thomas Pyle MS: We have the Guardian Angels Program that we began this year. It is for at-risk students. It provides students with a formal adult mentor and contact. They meet on mutually agreed up times. The Panther Peer Tutors has 8th grade students paired with 6th Grade TAG classes. They meet weekly with the TAG groups to provide academic and social support. The Panther Partner Program is a monthly group that pairs students during in school and after school activities. The students who have been involved include some of the students in our Facilitative Communications Pilot Program and some students who a have intellectual challenges. There are also informal mentoring relationships led by staff including administrators, security persons, and teachers. Teachers also identify at-risk students in their classes as part of their Student Learning Objective, focusing on at-risk students, especially African-American and Hispanic students.

Redland MS: Pearls for Girls: Pearls for Girls mission and vision is to provide teen girls with a safe place, skill development, and self-esteem building that leads to better life choices and an opportunity to realize their full potential. It's about empowering young women with self-development tools, guidance, and support to strive for brighter futures by living out the PEARLS values of:

PERSONAL RESPONSIBILITY

EMPATHY

AWARENESS

RESPECT

LEADERSHIP

SUPPORT

Male Mentoring: To provide middle school males with the knowledge, leadership and guidance to transition to Magruder High School seamless, successfully and skillfully as possible during the 2015-2016 school year. Students meet weekly on Wednesday's from 2:00pm to 3:00 pm to discuss, debate and view topics and discussions about bullying, the college process, managing your money. These topics are managed through three unique software tools- Everfi, Google classroom and the H.R. Budget challenge.

Identity: Identity, Inc. is a non-profit, after school program that creates opportunities for Latino youth and families to realize their highest potential. Latino youth work closely with program facilitators in order to improve communication skills, engage in team building activities, and hone leadership and critical thinking. Sessions include guided dialogues and activities on decision making, goal-setting, gang prevention, teen pregnancy, and substance abuse. Identity works to instill positive messaging to its youth that reflect their value, ability, and uniqueness. In addition, we provide social service support to each youth's family in order to meet lacking, basic living needs.

Rocky Hill MS:

- Collaborating with the Clarksburg High School Minority Scholars program for our planning for start a Minority Scholars Program at RHMS starting August 2018;
- Men Organized to Raise Engagement: The M.O.R.E. Program is responsible for raising the level of engagement between “young men and the important men in their lives.” The distinguished gentleman of M.O.R.E. will organize and create opportunities to serve as a conduit for greater father and significant male involvement, resulting in positive outcomes and successful relationships for young men, parents, schools and communities;
- We are sending student reps to the Rosa Parks MS Student Diversity Leadership Team conference in March to learn about how to decrease the use of stereotypes and promote diversity. Students at Rosa parks currently use their voices to be advocates, models, and examples of cultural proficiency as well as assist peers with being voices of change in school and mainstream society and we will take our student rep feedback on the next steps to create a team at RHMS with planning starting this spring.

Rosa Parks MS: Student Diversity Leadership Team (SDLT) promotes diversity and cultural proficiency. SDLT is comprised of students of all diverse backgrounds and its purpose is to decrease the use of stereotypes and promote diversity. Students use their voices to be advocates, models, and examples of cultural proficiency as well as assist peers with being voices of change in school and mainstream society.

Science Club cultivates students' interest in learning Science. It encourages students to participate actively in the activities organized by the Science Club while promoting the use of IT in learning. Students will understand scientific knowledge through experiments.

Silver Creek MS:

A student-mentoring partnership with the B-CC HS Minority Scholars Program. Some of their members come to our school twice a month to mentor a group of our students. This helps our students learn about student leadership, opportunities in high school, and academic expectations of high school. They also see successful students who look like them.

Silver Creek After School Homework Club – sponsored by two teachers and supported by a partnership with the B-CC HS National Honor Society. Two to three students come to Silver Creek two times each week to help students with their homework.

Silver Spring International MS:

Go 2 College

Community Bridges

Boy and Girls groups run by Linkages to Learning.

Sligo MS: Academic mentoring organized by grade-level teams, RecXtra Leapster: Mentoring by high school students after-school, Truancy Prevention Program: Coaching on academics and attendance, Reading Volunteers: Senior citizens providing one-on-one reading support and mentorship in some Read 180 classes.

Takoma Park MS: Community Bridges, YMCA.

West MS: **Brotherhood Of Superstars (BOSS)** is a mentoring program for African American males in grades 6-8 who attend Julius West Middle School. The program features guest speakers who come to our school once per month to speak to the boys about what it takes to be successful in life. All speakers are professional or successful African American adult males from all walks of life and occupations. Their key messages focus on: academic achievement, character, respecting self and others, peer pressure and community service. Students in the BOSS program also perform in assemblies, such as Kwanza and during Black History Month. They also participate in field trips to local colleges (i.e. Bowie State University, Morgan State Univ., etc.) the National Museum of African American History and Culture as well as the African American Civil War Museum and the historic Ben's Chili Bowl restaurant.

Men's Leadership Group - Mentoring group for 7th and 8th grade boys nominated by teachers and administration. The objective of the program is to motivate students to serve as leaders, become a significant presence at school and act as models of positive behaviors. Students learn to increase their effectiveness in communication, group processes, self-awareness and human relations skills. Students have the opportunity to serve their school community on multiple levels as well as reflect, consider and understand the impact of their own behaviors.

Roaring Girls Leadership Group - Mentoring group for 7th and 8th grade girls nominated by teachers and administration. The objective of the program is to motivate students to serve as leaders, become a significant presence at school and act as models of positive behaviors. Students learn to increase their effectiveness in communication, group processes, self-awareness and human relations skills. Students have the opportunity to serve their school community on multiple levels as well as reflect, consider and understand the impact of their own behaviors.

Julius West MS Jaguar Scholars Leadership Program - a student-driven organization that aims to close the achievement gap at Julius West MS. This leadership opportunity is for 7th and 8th grade Black and Latino students who have maintained at least a 3.0 GPA. Students have the

opportunity to gain great leadership experience by taking part in a number of educational field trips, earning SSL hours and being a part of a strong support system throughout the school year. JSLP students are pushed to maintain academic excellence in preparation for high school.

Asian American LEAD (Leadership, Empowerment and Development) – weekly after school meetings are held with students of Asian Pacific descent. The goal of the program is to provide support and resources to help youth recognize their full potential and develop into confident and engaged leaders. Students in grades 6, 7 and 8 may participate.

Latino Youth Development Group - Latino males in grade 7 and 8 participate in a soccer league during the school year and a summer camp program. The program meets after school during the school year for homework help several days a week and practices. Games are held on the weekend. This group is sponsored by the City of Rockville. The coordinator monitors grades, attendance and behavior. There is a parent component.

White Oak MS: Harambe for boys and Community Bridges for girls.

Winston Churchill HS: Black Student Alliance The Black Student Alliance aim is to enrich the lives of black & brown students academically, socially, and culturally within the Churchill HS community via college visits, lectures, and social gathering throughout the school year.

Males of Churchill Organization (M.O.C.O) Empowerment group which further develops and strengthens leadership skills. An organization that serves the Churchill community with honor and distinction.

MSP We are Churchill: Building Community The goal of MSP: Informing students of academic opportunities and supports, supporting students in their academic achievement aspirations, building a community of learners with positive shared values, showcasing diversity, and supporting high schoolers to achieve academically, socially, and emotionally while in high school and beyond.

Leaders Association Students are often unaware of the multitude of opportunities available to them. The Leaders Association is dedicated to informing students of internship, leadership, and scholarship opportunities. All information is reported from the College Career Center and the MTS Academy Program - so all of it reliable! Get all the info on the goods in one convenient place!

Montgomery Blair HS:

Program	Description	Sponsor/Contact	Location/Time/Meeting
<i>Leadership Development Programs</i>			

Male Enrichment Group	Male leadership development program (BOLT)	Mr. Cauley/Mr. Moreno	Weekly
Blair Leaders Interning For Students' Success	Peer-Tutoring Program	Mr. Finch	Daily-Meetings Monthly
Captain's Council	Selected team captains will meet with the Athletic Director to discuss the athletic program	Ms. Boule	Monthly
Principal's Student Advisory Council	Selected students grades (9-12) will meet with Principal R. Johnson to discuss MBHS	Mrs. Johnson	Monthly
Minority Scholars Program	African-American/Latino scholars leadership development	Ms. Bruno	Weekly

Northwest HS:

Hero/Shero Scholars Mission: Our mission is to “support and promote academic and social achievement by providing meaningful educational services and quality mentoring that enrich students intellectually, culturally, socially, and emotionally.”

Members: 47 mentors and 16 mentees

Target Demo: For mentors African American or Hispanic males/ females who have a CGPA of >3.30 and is socially competent. They are leaders in our school and have dedicated themselves to helping others attain a higher level of academic and social success. For mentees 9th grade African American and Hispanic students, who require additional supports in order to reach their full potential. Typically these students have a GPA of 2.0 and below.

Academic Success Mentoring

Program Goals: To enrich the educational experience of students in need of academic support by matching them with an Academic Success Mentor in order to establish a positive school-based, adult relationship.

Program Objectives: Increase the number of chronically ineligible students who become eligible after each quarter. Increase the percentage of African American and Hispanic/Latino students who are academically eligible. Teachers meet with the student and asked to be their mentor. After student accepts, the teacher should meet with the student once a week and document in myMCPS. The list is generated based on chronically ineligible students in the 9th and 10th grade, (some 11th) that are also Hispanic, African American and/or Special Education Students. Staff try and match up with a student that they may already teach and/or have had in the past. Mentor should keep track of grades, attendance and social concerns. Mentor should make contact with parents about the program and be an extension of the counselor and/or case manager. After the second, third and fourth marking period, we share data on the program. Students becoming eligible and making improvements are celebrated. Staff that mentor students and make a difference are celebrated and/or acknowledged at staff meetings, or through the week in review by our principal

Members: 62 mentees

Northwood HS:

Minority Scholars & ESOL Scholars Program: The Minority Scholars program is a student leadership program designed to leverage positive peer pressure to increase student achievement and close the achievement gap. MSP and ESP are programs offered so that students who wish to develop a positive school identity may learn leadership skills through the four key initiatives:

- Garner awareness about the achievement gap.
- Academic mentoring and tutoring.
- College and career readiness
- Development of a positive school culture.

National Honor Society:

The National Honor Society (NHS) was established in 1921 to recognize outstanding high school students. NHS honors students who have demonstrated excellence in the areas of scholarship, leadership, service, and character. In addition to recognizing students for their academic accomplishments, the organization also encourages students to become active in school activities and community service.

ACES - Achieving Collegiate Excellence and Success (ACES) is a collaborative effort between Montgomery College, Montgomery County Public Schools, and the Universities at Shady Grove to support students and provide a seamless path to a bachelor's degree.

The ACES student support program provides academic coaches to targeted high school students in ten Montgomery County Public High Schools, at all three Montgomery College campus locations, and at the Universities at Shady Grove.

The coaches provide both academic and student support, using a case management approach. Coaches meet individually with students and provide:

- Test preparation
- Tutoring
- Assistance with college applications and financial aid/scholarship applications
- College visits
- College transfer workshops
- Other support services as needed

ACES coaches identify and neutralize barriers to student success that may prevent a student from degree completion.

AVID: The mission of Northwood AVID is to ensure that ALL students, especially the least served students who are in the middle, will...

- succeed in rigorous curriculum,
- complete a rigorous college preparatory path (specifically honors, Advanced Placement, and University of Maryland early college admission courses),
- enter mainstream activities of the school,
- increase their enrollment in four-year colleges,

- become educated and responsible participants and leaders in a democratic society.
- **Academy Programs:** Academies are smaller learning communities within high schools that are designed to help students prepare for higher education and explore possible career pathways. The Academies at Northwood High School focus on community and diversity.

Alt 1 Program: The Alternative 1 Program works collaboratively with students, parents, counselors and administrators to stress to participants the importance of exhibiting appropriate behavior in school and other settings and to help them to meet academic expectations.

Street Outreach Network – Outreach workers utilize positive youth development programs and leisure time activities as the intervening vehicle for redirecting antisocial behaviors in high risk youth..

Programs offered through the Wellness Center:

CIVICS ENGAGEMENT FOR BEGINNING ENGLISH LEARNERS (CE-BELL)

In partnership with Liberty's Promise, who has provided programming to Northwood High School for many years, it is the vision for CE-BELL is to create an environment that inspires our immigrant youth to dream bigger and explore the endless opportunities this country offers them. This program is run entirely in Spanish and through this approach, students will leave each session with a greater sense of confidence in themselves knowing that their strengths and cultural diversity is valued. Successful immigrant guest speakers will be invited and they will share their stories with our youth to instill motivation and encouragement into their lives. A component of English-Language Learning will be built into each session and all the activities are designed to be of most use and relevance to the community's newest arrivals. CE-BELL provides the perfect opportunity for students to develop self-worth, as well as help them set personal goals, improve attendance, and ensure diploma completion.

CIVICS AND CITIZENSHIP

Again, in partnership with Liberty's Promise, Civics and Citizenship is a fun, interactive civic education program that focuses on how democracy functions in the United States. The course stresses the function of local government, issues of access and accountability, and the interaction that young citizens have with their local officials. Unlike typical classroom civics courses, immigrant youth gain first-hand knowledge of local government and the benefits of civic participation through field trips to the local courthouse, county government offices and police and fire stations. In addition, prominent members of the immigrant community are invited on a weekly basis to share their experiences and offer advice to the students. Upon completion of the course, students have a greater understanding of American democracy and are equipped with the knowledge and skills to become active participants in their local communities.

GLOBAL CITIZEN FORUM

In collaboration with the International Cultural Center, the Global Citizen Forum (GCF) is an evidence-based youth leadership development program that utilizes an interdisciplinary curriculum developed by the International Cultural Center to provide youth with skills including cross-cultural communication, peer intervention, conflict resolution, advocacy, stress management and more. The Global Citizen Forum also covers topics of cyber civility including cyber bullying, cyber safety/online predators and cyber crises. This integrative curriculum empowers youth to better navigate the challenges they face in school and through their social networks.

DIALOGUE CIRCLES/CONFLICT RESOLUTION AND MEDIATION

In partnership with the Conflict Resolution and Mediation Center of Montgomery County, Dialogue Circles are open discussions where groups of 8 to 10 at risk students are encouraged by the Wellness Center staff facilitator (called a “Keeper”) to discuss topics that allow the students to explore various conflict resolution strategies in a safe space. This unique opportunity to practice listening skills and respectful dialogue can address conflict before it rises to a level resulting in punitive measures; promote relationships among students and between students and their school; help the students recognize their own role in conflicts; and empower and inspire them to improve their conflict resolution skills.

The Mediation Program serves Northwood High School students by providing on-site mediation and alternative dispute resolution services as conflicts arise. This allows students and school staff to address conflicts before they escalate and before students get expelled.

MALE EMPOWERMENT PROGRAM

As part of NCCF trauma informed mental health and positive youth development approaches, the Male Empowerment Program. Using a culturally competent model, El Joven Noble, is a youth leadership program that guides and supports young men through their “rights of passage” process while focusing on the prevention of substance abuse, teen pregnancy, relationship violence, gang violence, and school failure. This group is designed for all male youth.

FEMALE EMPOWERMENT PROGRAM

As part of NCCF trauma informed, culturally competent mental health and positive youth development approaches, the Female Empowerment Program. Xinchatli, is a youth leadership program that guides and supports young women through their “rights of passage” process while focusing on the prevention of substance abuse, teen pregnancy, relationship violence, gang violence, and school failure. This group is designed for all female youth.

PARENT EDUCATION AND SUPPORT (PES)

As part of the Wellness Center model, there will be significant attention and effort towards engaging parents through outreach and education. The full time Parent Outreach Worker will provide weekly parenting support groups based on the evidence based model of Cara y Corazon. This program is a culturally based, family strengthening, community mobilization

model that assists parents and other family members to raise and teach their children in a bicultural manner. Again, this group is open to all parents.

In addition, one Saturday per month, parents and their students will be invited to Saturday School where they will receive parenting education for parenting an adolescent as well as participate in Casa De Maryland's parenting workshops related to legal issues, housing, and social services. Casa De Maryland is another partner in the Wellness Center model with NCCF.

WORKFORCE DEVELOPMENT

As part of the Wellness Center Model and through relationships in the community, students enrolled in the Wellness Center have the opportunity to participate in internships, apprenticeships, and workforce development training as well as vital life skills training related to employment. During the Saturday School Model, students will receive workforce development training as well as participate in community service activities to gain Service Learning hours as well as gain valuable workforce skills.

STUDENT ADVISORY COMMITTEE (SAC)

Identified leaders in Wellness Center programming will be invited to join the Student Advisory Committee which meets with the Wellness Center Site Coordinator to provide student feedback on the Wellness Center. This is another leadership opportunity that will allow the students to have a voice in the services they are receiving while receiving leadership training. Students who are part of SAC will join the Wellness Center staff on an all-expenses paid day trip to New York City to tour the United Nations, Statue of Liberty and Ellis Island, and enjoy delicious dining and sites New York City has to offer.

AFFIRM

AFFIRM (Adolescent Female Forum to Inspire, Respect, and Motivate) works with young ladies to help them develop healthy ways of valuing themselves and learning how to embrace their powerful attributes. AFFIRM aspires to build self-confidence, self-worth, and a sense of accomplishment.

AMEN

AMEN (Adolescent Male Empowerment Network) is a brotherhood where young men have a healthy and safe place to express themselves concerning real life issues, such as how to resolve conflicts, how to handle negative peer pressure, and setting and pursuing personal goals.

Be Yourself/Sé Tú Mismo

Be Yourself/Sé Tú Mismo is a Latino youth leadership program conducted in Spanish and culturally appropriate for Latino youth. The program incorporates the importance of self-worth, community, developing future aspirations, and relationships. The participants not only enjoy interactive activities, but also participate in dynamic group discussions.

Job Ready

The Job Ready program targets students who are interested in obtaining employment. The program has two components – eight job readiness trainings and a one-month internship. The training sessions are designed to teach participants how to conduct a job search, prepare a resume and cover letter, and prepare for interviews. The internship is an opportunity for participants to explore their career interests and gain valuable work experience.

Achieve

Achieve works with recently arrived Latino immigrants to discuss their experiences with assimilation, family separation, peers, family dynamics, school, etc. The Wellness Center staff works closely with the ESOL department at Northwood High School to ensure that the students and families participating in the Achieve program receive assistance with accessing services and programs within Montgomery County.

Sherwood HS: Minority Scholars

Walter Johnson HS:

Mission of MSP:

- To increase the academic achievement of minority students (African-American and Hispanic) and the number of minority students in Honors and Advanced Placement classes
- To develop positive and effective relationships between staff and students

MSP Priorities

- Mentoring/Support
- Tutoring/Support
- Events/Speakers/Trips
- Academic Support and Follow Up
- Emerging Scholar Identification (e.g., mid-year moves)
- Feeder School Outreach
- Bilingual Newsletter

MSP Support Activities

- Periodic lunch time meetings
- Social/emotional support (e.g., support groups)
- Honors and AP support (e.g., tutoring)
- Field trips and guest speakers
- College and career preparation sessions (e.g., SAT/ACT prep)
- Scholarship and financial aid seminars
- Job shadowing and mentoring opportunities
- Community service
- Portfolio development

Walt Whitman HS: Whitman High School has a range of mentoring endeavors. There are three groups of at-risk students that meet for counseling and discussion weekly. There is also peer tutoring at lunch each day and peer mentoring as part of the Sources of Strength program and as part of the Robotics program. There are also informal mentoring relationships led by staff including administrators, security persons, and teachers. Teachers also identify at-risk students in their classes as part of their Student Learning Objective, focusing on at-risk students, especially African-American and Hispanic students. This year we also implemented a student-led mentoring program in which seniors mentored groups of 9th graders.

Wheaton HS:

ACE Mentoring

NHS Mentoring

Magnet Student Mentoring program

Black Student Union

Minority Scholars Program

The New Experience Club

Muslim Student Association

Key Club

Identity

Liberty's Promise

Asian American Lead

College Tracks

ACES

EOS

Ninth Grade Academy

Wellness Center Mentoring Programs

AMEN

AFFIRM

Distinguished Gentlemen

Divine Divas

Knight Time

Young Achievers