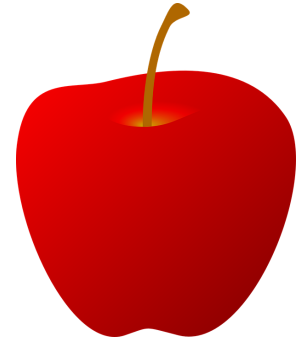


Talk to Your Student Before a Parent Teacher Conference. Is It True?



Caring about students (encouragement and support)

- The teacher encourages me to do my best
- My teacher is nice to me when I ask questions
- I like the way my teacher talks to me
- My teacher says and does things that help me with my work

Captivating students (learning seems interesting and relevant)

- My teacher tells me when I do a great job
- The class seems interesting
- My teacher makes learning fun

Conferring with students (students sense their ideas are respected)

- My teacher gives us time to explain our ideas

Controlling behavior (culture of cooperation and peer support)

- Our class stays busy
- My classmates behave the way my teacher wants them to
- Some kids tease classmates who make mistakes

Clarifying lessons (success seems feasible)

- Is it OK to ask questions in this class?
- When I am confused my teacher knows how to help me understand

Challenging students (press for effort, perseverance, and rigor)

- (MS) My teacher wants us to use our thinking skills, not just memorize
- (MS) My teacher wants me to explain my answers
- In this class we learn a lot almost every day
- (MS) In this class we learn to correct our mistakes

Consolidating knowledge (ideas get connected and integrated)

- My teacher takes time to summarize what we learn each day
- My teacher checks to make sure we understand what he/she is teaching us
- (MS) My teacher's comments help me understand what I did wrong

taken from the Tripod Project.....

****Questions marked MS should be asked of Middle School students***

